ADHD-RS-IV WITH ADOLESCENT PROMPTS**

The ADHD-RS-IV with Adolescent Prompts is an 18-item scale based on the DSM-IV-TR® criteria for ADHD that provides a rating of the severity of symptoms. The adolescent prompts serve as a guide to explore more fully the extent and severity of ADHD symptoms and create a framework to ascertain impairment.

The first 9 items assess inattentive symptoms and the last 9 items assess hyperactive/impulsive symptoms. Scoring is based on a 4-point Likert-type severity scale: 0 = none, 1 = mild, 2 = moderate, 3 = severe. Clinicians should score the highest score that is generated for the prompts for each item.

Example: If one prompt generates a "2" and all others are a "1," by convention, the rating for that item is still a "2."

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UNIT PICT (2) ques	Linit	Vone	∕∕ ∏ Mild	Moderat	e Severe	ŀ	•	None	Mild	Moderate	Severe
1. Carelessness	·	0	1	2	3		5. Can't organize	0	1	2	3
Do you make a lot of mistakes in school or we	ork?						Do you have trouble organizing tasks into ordered steps?	•	•		
Is this because you're careless?						Ī	Is it hard prioritizing work and chores?				
Do you rush through work or activities? Do you have trouble with detailed work?		-					Do you need others to plan for you?				
Do you not check your work?							Do you have trouble with time management?				•
Do people complain that you're careless?						ŀ	Does it cause problems?		•		
Are you messy or sloppy?			٠				Do you have trouble planning long-term projects at school, like term papers or large lab reports?				
Is your desk, locker at school, or workspace							Do your parents have to help you plan?				
so messy that you have difficulty finding thi Do your parents have to repetitively ask you	-						Does difficulty in planning lead to procrastination				•
to clean your room?	ı			•		.	- and putting off tasks until the last moment possible	<i>?</i> ?			
2. Difficulty sustaining attention in activities	S	0	1	2		:- (6. Avoids/dislikes tasks requiring sustained mental effort	0	1	2	3
Do you have trouble paying attention when watching movies, reading, or attending lectu Or on fun activities such as sports or board a	ires? games?	1		·			Do you avoid tasks (work, chores, reading, board games) that are challenging or lengthy because it hard to stay focused on these things for a long time	s			
Is it hard for you to keep your mind on scho or work?	ol	,					Do you have to force yourself to do these tasks? How hard is (was) it?				
Do you have trouble paying attention when inst messaging?							Do you procrastinate and put off tasks until the last moment possible?				
Do you have unusual trouble staying focused boring or repetitive tasks, like doing chores are the house?				•			Do your parents have to remind you to do things you don't want to do?				
Does it take a lot longer than it should to comp tasks because you can't keep your mind on the	olete : task?		-				Is it harder for you to do things you are not interested in than it is for your friends?	1			
Is it even harder for you than some others you k						7	7. Loses important items	Ð	1	2	3
Do you have trouble remembering what you rea do you need to reread the same passage several	ad and times?						Do you lose things (eg, important work papers, homework, your school planner, keys, wallet,	Ü	*	-	
3. Doesn't listen		0	1	2	3		coats, etc.)? Have you misplaced things such as your cell phone				
Do people (your boss, colleagues, friends) complain that you don't seem to listen or resp							or school planner? A lot? More than others? Are you constantly looking for important items?				
(or daydream) when spoken to or when aske do tasks? A lot?			•				Do you get into trouble for this (work, school, home)?				
Do people (your friends or parents) have to r directions?	repeat .						Do you need to put items (eg, glasses, wallet, keys) in the same place each time, otherwise				•
Do you have trouble remembering driving directions unless you write them down?	•						you will lose them?				
Do you find that you miss the key parts of conversations because of drifting off in your						8	8. Easily distractible	0	1	2	3
own thoughts? Does it cause problems?							Are you ever very easily distracted by events around you such as noise (conversation, tv, radio), movement, or clutter?				•
4. No follow through		۸			•		When you are in the classroom and there is				
Do you have trouble finishing things (such as work or chores)?		0	1	2	. 3		interruption, is it hard to get your mind back on the work at hand?				
Do your parents have to remind you to comp things? Is this a problem?	lete						Do you need relative isolation to get work done? Can almost anything get your mind off of what	-			
When working on a group project at school, your peers have to remind you to finish your of the project?	do part						you are (were) doing (like work, chores, or if you're talking to someone)?			•	
Do you often leave things half done and start at project?	nother						Is it hard to get back to a task, like doing homework, once you stop?				
Do you need consequences (such as deadlines to finish?)		•								
Do you have trouble following instructions?						}					•
(especially complex, multistep instructions that have to be done in a certain order with different s				•							
Is it a problem when you are putting on your mal or putting together a model?	~						,	٠			Ŧ
Do you need to write down instructions, other you will forget them?	wise										

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	None	Mild	Moderate	Severe	<u> </u>	None.	Mild	Moderate	Severe
9. Forgetful in daily activities	0	1	2	3	14. On the go, "driven by a motor"	0	1	2	3
Do you forget a lot of things in your daily routine? Like what? Attending a class? Chores? Work? Appointments or obligations? Meetings with friends?					Is it hard for you to slow down and do one thing for a long period of time? Do you feel like you (often) have a lot of energy and that you always have to be moving,		•	-	
Do you forget to bring things to school or work, such as school or work materials or assignments due that day?					are always "on the go"? Do you feel like you're driven by a motor?	•			
Do you need to write regular reminders to yourself to do most activities or tasks, otherwise					Do you feel unable to relax? Does it interfere with your ability to fall asleep at night?			2	3
you will forget?					15. Talks excessively	0	1	2	J
If you don't write something in your school planner are you likely to forget to do it?					Do you talk a lot? All the time? More than other people?				
0. Squirms or fidgets	Ö	1	2	3 .	Do you talk out of turn in class?			•	
Can you sit still or are you always moving your hands or feet, or fidgeting in your chair?					Do people (parents, teachers, friends) complain about your talking? Is it a problem?		•		
Do you tap your pencil or your feet? A lot? Do people notice?					Are you often louder than the people you are talking to?				
Do you regularly play with your hair or clothing?		•			16. Blurts out answers	0	1	2	3
Do you consciously resist fidgeting or squirming? Do the teachers comment on your fidgeting					Do you give answers to questions before someone finishes asking?				
or squirming at school? Do your parents comment on your fidgeting				:	Do your teachers complain about answering their questions prematurely?				
or squirming at the dinner table?			•		Do you say things before it is your turn?				
Is it difficult for you when you cannot be physically active?	•				Do you say things that don't fit into the conversation? With your parents? Friends?	•			
1. Can't stay seated	0	1 .	2	3	Classmates?				
Do you have trouble staying in your seat? At work?	_	•			Do you do things without thinking? A lot?				
In class? At home (eg, watching tv, eating dinner)? In church or temple? When playing video games?					17. Can't wait for turn Is it hard for you to wait your turn in	0	1	2	3
Do you choose to walk around rather than sit?					conversation, when playing games, in				
Do you have to force yourself to remain seated?					lines (like the lunchroom), or while driving?				
Is it difficult for you to sit through a long meeting, class, or lecture? Do teachers ever comment on y inability to remain seated?	our		•		Are you frequently frustrated with delays? Do your parents comment on your trouble				
Do you try to avoid going to functions that					waiting? Does it cause problems?				
require you to sit still for long periods of time?					Do you put a great deal of effort into planning to not be in situations where you might have to wait?				
2. Runs/climbs excessively	0	· 1	2	3	13				
Are you physically restless?			-		18. Intrudes or interrupts others	0	1	2	. 3
Do you feel restless inside? A lot? Do you feel more agitated when you cannot					Do you talk when others are talking without waiting until you are acknowledged?	0	ı		
exercise on an almost daily basis? Do you have trouble staying seated at the					Do you butt into others' (your parents', friends', or siblings') conversations before being invited?	,			
table through an entire meal?			•	•	Do you interrupt others' activities when they are busy? Do you have trouble waiting for				
3. Can't play/work quietly	0	1	2	3	your parents to finish something they are doing before asking them a question?				
Do you have a hard time playing quietly?					Is it hard for you to wait to get your point			•	
During leisure activity (nonstructured times or on your own, such as reading a book, suring the Internet, listening to music, playing a board			•		across in conversations or at meetings?				
game) are you agitated or unhappy?									
Do you always need to be busy after school, work,									

^{*}Adapted with permission from The Guilford Press: New York. @1998 DuPaul GI, Power TI, Anastopoulos AD, et al. ADHD Rating Scale-IV: Checklists, Norms, and Clinical Interpretation. New York, NY: The Guilford Press; 1998. This scale may not be reproduced in any form without written permission of The Guilford Press. www.guilford.com

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