Mental Health Integration

Child/Adolescent

Vanderbilt ADHD Parent Rating Scale (page 2 of 2)

Today's Date:Child's Name:			Date of Birth:			
Symptoms (continued)		Never	Occasionally	Often	Very Often	
33. Deliberately destroys others' property		. 0	1	2	3	
34. Has used a weapon that can cause serious harm (ba	it, knife, brick, gun)	0	1	2	3	
35. Is physically cruel to animals			1	2	3	
36. Has deliberately set fires to cause damage			. 1 _	2	3	
37. Has broken into someone else's home, business, or o			1	2	3	
38. Has stayed out at night without permission		0	1	2	3	
39. Has run away from home overnight		. 0	1	2	3	
40. Has forced someone into sexual activity			1	2	3_[
41. Is fearful, anxious, or worried.		. 0	1	2	3	
42. Is afraid to try new things for fear of making mistake			1	2	3	
43. Feels worthless or inferior			1	2.	3	
44. Blames self for problems, feels guilty		0	1	2	3	
45. Feels lonely, unwanted, or unloved; complains that '	'no one loves him/her".	0	1	2	3	
46. Is sad, unhappy, or depressed	1	0	1	2	3 :	
47. Is self-conscious or easily embarrassed		0	1	2	3	
Performance	Above Average	A	verage		Problematic	
48. Overall academic performance.	1 2		3	4	5	
a. Reading.			3	4	5	
b. Mathematics			3	4	5	
c. Written expression	1 · 2		3	4	5	
49. Overall Classroom Behavior	1 2		3	4	5	
a. Relationship with peers	_		3	4	5	
b. Following directions/rules.			3	4	5	
c. Disrupting class.			3	4	5	
d. Assignment completion			3	4	5	
e. Organizational skills			3	4 _		
Comments:	For Office Use Only:					
	SYMPTOMS:				. }	
·	Number of questions score	d 2 or 3 ir	n questions 1-9:			
	Number of questions score	Number of questions scored 2 or 3 in questions 10-18:				
•		Total symptom score for questions 1-18 (add all scores):				
•	1.	Number of questions scored 2 or 3 in questions 19-26:				
	Number of questions score					
	Number of questions score					
	PERFORMANCE:		•			
	Number of items scored 4 of	or 5 in que	estions 48-49:		· · ·	
÷	Average performance score	(total all	scores, then			
•	divide by 10):					

Adapted from the Vanderbilt ADHD Diagnostic Parent Rating Scale
Mark L Wolraich, MD. Oklahoma University Health Sciences Center. Used with permission.
IHCADD003 - 11/09

Intermountain Healthcare

Mental Health Integration

Child/Adolescent

ay's Date: Child's Name: Date of Birth:		Birth:	Grade:		
Completed by: Relationship to ch	ild: □	Parent 🗆 Oth	er:	<u>.</u>	
Directions: Each rating should be considered in the context of what is appropriate When completing this form, please think about your child's behaviors i			d.		
is this evaluation based on a time when the child: . \square was on medication \square wa	s not on	medication C] not sure	?	
Symptoms	Never	Occasionally	Often	Very Often	
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	. 3	
2. Has difficulty staying focused on what needs to be done.	0	1	2	. 3	
3. Does not seem to listen when spoken to directly		1 .	2	3	
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1.	2	3	
5. Has difficulty organizing tasks and activities		. 1	2	3	
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort.	0	1	2	3	
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	· 2	3	
8. Is easily distracted by noises or other stimuli	0	1	2	3	
9. Is forgetful in daily activities		1	2	3	
10. Fidgets with hands or feet or squirms in seat	0	1	2	3	
11. Leaves seat when remaining seated is expected		1	2	3	
12. Runs about or climbs too much when remaining seated is expected.	0	1	2	3	
13. Has difficulty playing or beginning quiet play activities	. 0	1	2	3	
14. Is "on the go" or often acts as if "driven by a motor"	. 0	1	2	3	
15. Talks too much		1	2'	3	
16. Blurts out answers before questions have been completed '		1	2	3	
17. Has difficulty waiting his or her turn		1	2.	3	
18. Interrupts or intrudes in on others' conversations and/or activities		1.	2	3	
19. Arques with adults	0	1	. 2	3	
20. Loses temper	0	1	2	3	
21. Actively defies or refuses to go along with adults' requests or rules.		1	2	3	
22. Deliberately annoys people		1	2	3	
23. Blames others for his or her mistakes or misbehaviors		1	2	3	
24. Is touchy or easily annoyed by others		· 1	2	3	
25. Is angry or resentful		1	2	3	
26. Is spiteful and vindictive (wants to get even)		1	2	3	
27. Bullies, threatens, or intimidates others	0	1	2	. 3	
28. Starts physical fights		1	. 2	3	
19. Lies to get out of trouble or to avoid obligations (i.e., "cons" others).		1	2	3	
80. Skips school without permission		1	2	3	
31. Is physically gruel to people.		1	2	3	
32. Has stolen things that have value		1	2	. 3	